Course Number:  AESC 4530
Call Number:  37744
Course Title:  Agriscience and Environmental Systems Study Tour: “Spring Break Trip Through GA Agriculture”
Semester:  Spring 2017
Credit:  2 hours
Program Fee:  $250, ($125 due December 1, 2016, $125 due January 9, 2017) Make checks payable to “UGA” and bring or mail checks to 102 Conner Hall. This fee includes transportation, hotels and some meals. Additional costs during the week will include some meals and incidentals. You will have the opportunity to purchase items at at least one stop.

Course Description:  Students will travel over spring break and visit a wide variety of businesses and farms that are part of the vast network of Georgia agriculture. Students will leave from Conner Hall on Sunday, Mar. 5 at 5 pm and return to Conner Hall at approximately 4 pm on Friday, Mar. 10. Students will meet for class prior to spring break to discuss tour stops and once after spring break.

Class Time:  Monday, 4:40 pm to 6:35 pm (will normally be done by 6:00 pm)

Classroom:  210 Conner Hall, Athens
201 Nespal, Tifton (connect via Zoom, IP address: 70.33.102.6)
116 SLC, Griffin (connect via Tandberg, IP address: 70.33.100.162)

Instructors:  Dr. Jean A. Bertrand
Assistant Dean for Academic Affairs
102 Conner Hall
Phone: 706-542-1611
Email: jeanelbert@uga.edu
Office Hours: 3:30 – 4:30 on Mondays, or by appointment

Dr. Josef M. Broder
Associate Dean for Academic Affairs
102 Conner Hall
Phone: 706-542-1611
Email: jbroder@uga.edu

Assistants:  Julie T. Cook
Grading Scheme: S/U

Course Objectives:
By researching and reporting on the farms and businesses that we will be visited and participating in a 5-day trip through Georgia, students will:

1. Gain knowledge about many aspects of Georgia agriculture,
2. Gain an appreciation for the complexity of Georgia agriculture and its vast network of farms and businesses,
3. Gain an understanding of employment opportunities related to Georgia agriculture, and
4. Gain an appreciation of the contribution of Georgia agriculture to the state’s economy and wellbeing.

Communication: We will communicate with you through via UGA email. Please check this daily.

Class Outline:

<table>
<thead>
<tr>
<th>Class Content</th>
<th>Reported by:</th>
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<tr>
<td>Jan. 9 Course introduction and assignments</td>
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<td>Jan. 23</td>
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<tr>
<td>• Mercier Orchards, Blue Ridge</td>
<td>Joshua Aaron</td>
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<tr>
<td>• Wolf Mountain Vineyard, Dahlonega</td>
<td>Kayla Alward, Sydney Pinder</td>
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<td>• GA Poultry Lab, Gainesville</td>
<td>Bailey Atkinson, Eli Ingram</td>
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<td>Jan. 30</td>
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<tr>
<td>• Reynold’s Lake Oconee, Greensboro</td>
<td>Lissi Carr, Sarah Lawley</td>
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</tbody>
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- James Greenhouses, Colbert  
  Johnny Chen, Anna Miller
- FPL Foods, Augusta  
  Clifton Collins, Emilee Poole
- Onion Farm, Vidalia  
  Katherine Cregge, Caroline Schnell

Feb. 6
- Premium Peanuts, Douglas  
  Katie Dawsey, Ashley Smith
- UGA Tifton Campus, Tifton  
  Madison Fellows, Shelby Smith
  o Academic programs, dairy farm, Future Farmstead
- Rutland Farm and Market, Tifton  
  Lindsey Fenster, Jada Stark
- L. G. Herndon Farms, Lyons  
  Emily Garner

Feb. 13
- Pike Creek Turf, Adel  
  Mason Goolsby, Jerrod Hardin
- Lewis Taylor Farm, Tifton  
  Winniefred Griffin, Zane Tackett
- Glass Alligator Farm, Adelaide  
  Caroline Harrison, Kaitlyn Texidor
- Thrush Ag Aviation, Albany  
  Megan Hise, Jayda Williams

Feb. 20
- Rock Ranch, The Rock  
  Lizzie Isgar, Martha Hester
- UGA Griffin Campus  
  Maria Kriesel, Ayodele Dare
  o Academic programs, seed preservation center, etc.
- Chic-fil-A Test Kitchens, Atlanta (NC)  
  Erin Kelley, Ella Bickley

Feb. 27  Final trip preparations
Mar. 5-10  Spring Break Trip Through GA Agriculture
Mar. 20  Trip Reflections, turn in reflection report

Course Assignments:
1. Attend all class periods.
2. Research and report on assigned tour stops. Students should research the tour stop on the internet and also call the main contact and visit with them about their business. Students should give a 10-minute report that includes slides, followed by 5 minutes of questions. Help the class gain a general understanding of this stop by giving a brief history of the business/operation, their goals, and their unique contributions to Georgia agriculture. Please create your presentation in PowerPoint and bring your presentation to class on a USB drive.
3. Write a pre-trip blog post. Please keep in mind that this will be the reservoir of information that students will study prior to the visit. Also submit a post-visit blog post with pictures, information, and reflections (see guidelines below).
4. Be an active participant on the trip. Be awake! Be alert! Ask questions! Let them know you are interested in what they do and that you appreciate this opportunity to learn about their business.
5. Maintain a journal during the trip. Spend time each day writing your reflective thoughts in your journal. Consider questions such as:
What did I learn about Georgia agriculture at this stop?

What was inspirational about this stop?

Then, at the conclusion of the trip, submit a 1500-word reflection paper that includes your overall reflections as well as your reflections on three stops that were inspirational to you.

**Expected Behavior During Trip:**

1. NO alcohol or illegal drugs of any kind. Do not bring or purchase any while on the trip.
2. Abide by the UGA Code of Conduct and the expectations outlined in this document.
3. Be mindful of and kind to your fellow trip participants. Please keep the good of the group in mind at all times. Traveling with a busload of other people may require you to put the needs and desires of the group before your own needs and desires. Please be patient with others.
4. Make a concerted effort to get to know your fellow students. Keep in mind that some students may not know any other participants. Be friendly and inviting to each other.
5. Always be aboard the bus at the assigned time. We have a very tight schedule each day.
6. Respect our hosts and their property.
   a. Keep in mind that our hosts likely spent many hours getting ready for your visit. They are anxious and excited to show you the business that they built and are very proud of. Be very attentive. Many of our hosts are friends, alumni, and financial supporters of the college.
   b. Be courteous, grateful, and interested.
   c. Ask insightful questions.
   d. Do not use your phone during a presentation unless taking a picture.
   e. Ask before taking pictures.
7. Make an effort to get a restful night’s sleep each night so as to be attentive to our hosts the next day.
8. Some of our meals will be sponsored. You will be asked to write thank you notes to the meal sponsors and the tour hosts at the conclusion of the trip.
9. Please wear your nametag at all times.
10. Do not hesitate to direct special needs or concerns to your trip leaders.
11. At all times, ENJOY YOURSELF!
12. SMILE!

Violation of these rules will result in an immediate ejection from the trip and course failing. **Students who complete all assignments with a score of at least 80 will receive a passing grade (S).**

**Photo Contest (optional):**

- Post your pictures during the trip to social media and use #AgDawgsTakeGA to enter the photo contest.
- CAES will be reposting the favorites.
- After the trip, top pictures will be selected and posted to Facebook.
- After 1 week, the three pictures with the most “likes” will win AgSwag prize packages!
Special Considerations:
  • For FPL Foods, everyone must wear rubber, slip resistant boots and white lab coats. Please make every effort to bring these.

Guidelines for CAES Spring Break Trip Through Georgia Agriculture Blog:
The purpose of the student blog is to provide a firsthand perspective on the 2017 Spring Break Trip Through Georgia Agriculture. Your reflection will help future students understand more about the many opportunities available in Georgia agriculture. Please provide one post before and one post during or after the trip (by March 15, 2017).

Content: Your pre-trip blog post should focus on the background of the company/organization, its uniqueness, and any interesting information you learned. Your post-visit blog post should reflect what new things about Georgia agriculture you learned, what surprised you, and what inspired you about this stop. Reflect on the uniqueness of this visit.

Technicalities: The 2017 CAES Spring Break Trip Through Georgia Agriculture is available at http://blog.caes.uga.edu/georgiaagtour/. A blog for the 2017 trip will be created and you will be added as contributor, which allows you to create a post, add pictures to the post, and to submit for review prior to it being published on the Internet. You will receive an email, possibly from CAES Blog Sites, that will give you a username and requests that you create a password. To access the administrative side of the blog (to add a post, change password), see one of the instructors or assistants.

Creating a blog post is really simple, and is as intuitive as sending an email. CAES has created DIY Blogging Guides that you should read over if you are not familiar with the WordPress platform.
  • Publishing posts and pages - http://www.caes.uga.edu/unit/octs/resources/blog/publishing.html
  • Working with images and video - http://www.caes.uga.edu/unit/octs/resources/blog/images.html

Legalities: Please keep in mind that your blog will be featured on our website for anyone to read or view. Therefore, content and photos should maintain a degree of propriety. All posts will be reviewed prior to publishing to the Internet and UGA and CAES reserves the right to remove content and/or photos deemed inappropriate. Examples of inappropriate content/photos include:
  • use of alcohol
  • demeaning behavior
  • foul language
  • cultural insensitivity
  • religious proselytizing
  • political campaigning
  • nudity

By creating the posts, you agree to the criterion set by the University of Georgia Social Media Guidelines. Some of the guidelines include:
• Think before you post (search engines can turn up posts years after publication date).
• Maintain confidentiality (don’t post sensitive information).
• Be aware of liability (you are responsible for what you post).
• Be accurate (make sure posts are accurate and factual).
• Be respectful (be in good taste).

To see all of the guidelines that your posts must comply, read:

Guidelines set by UGA College of Agricultural and Environmental Sciences:

• Blog must relate to the College of Agricultural and Environmental Sciences and benefit the college in some way.
• Users are responsible for creating their own content.
• Blog will be updated on a consistent schedule.
• Quality of blog will be maintained.
• Blog topic will be consistent across updates.

University Honor Code and Honesty Policy: When you applied to the University of Georgia, you signed that you agreed to abide by the following UGA Student Honor Code: “I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others.”

Enforcement of the code will be based on the "Culture of Honesty" manual (http://www.uga.edu/honesty/) which spells out policies and guidelines for academic honesty and penalties for acts of dishonesty. All students are responsible to inform themselves about those standards before performing any academic work. All members of the University community have a responsibility to uphold and maintain an honest academic environment and to report when dishonesty occurs. Where suspected violations of the academic honesty policy occur, appropriate procedures are designed to protect the integrity of the academic process while ensuring due process.

General Statement: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.